

Teachers will use the holistic Engagement Activity rubric and the conversion scale below to provide students with a score in the Progressive category on the Infinite Campus platform. (4-100%; 3-87%; 2-71%; 1-50%)

### ES (3-5) ELA Summer Reading Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

Teacher \_\_\_\_\_

Engagement Activity	4	3	2	1
<b>Bucket List Coloring Calendar</b> <b>Reading RL10:</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry.	Student selects <b>40-61 items</b> for the Summer Reading Bucket List and shades in <b>40-61 days</b> on the Bucket List Coloring Calendar.	Student selects <b>20-39 items</b> for the Summer Reading Bucket List and shades in <b>20-39 days</b> on the Bucket List Coloring Calendar.	Student selects <b>11-20 items</b> for the Summer Reading Bucket List and shades in <b>11-20 days</b> on the Bucket List Coloring Calendar.	Student selects <b>1-10 items</b> for the Summer Reading Bucket List and shades in <b>1-10 days</b> on the Bucket List Coloring Calendar.
<b>Tic Tac Toe W2: Informative</b>  <b>W3: Narrative</b>  <b>The activity covers W2 Informative writing and W3 Narrative writing.</b>	Completes <b>9 items/spaces</b> on the Tic Tac Toe board.  Writes engaging informative/explanatory or narrative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, analysis, and evaluation of relevant content.	Completes <b>6-8 items/spaces</b> on the Tic Tac Toe board.  Writes informative/explanatory or narrative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content that is clearly organized.	Completes <b>3-5 items/spaces</b> on the Tic Tac Toe board.  Writes general informative/explanatory or narrative texts to examine a topic and convey ideas and information through the selection and organization of the content that is loosely organized.	Completes <b>1-2 items/spaces</b> on Tic Tac Toe the board.  Writes basic informative/explanatory or narrative texts to examine a topic with little or no organization.
<b>Storyboard W3: Narrative</b> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>Completes 5 or more slides.</b> Writes narrative that shows clear organization of setting exposition, rising actions, climax, falling action, and resolution.	<b>Completes 4 slides.</b> Writes narrative that shows organization of setting exposition, rising actions, climax, falling action, and resolution.	<b>Completes 3 slides.</b> Writes narratives that shows some organization and simple establishment of story board.	<b>Completes 0-1 slides.</b> Writes narratives that shows little or no organization.

Grade/Score: \_\_\_\_\_

Comments: